



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Bizzy Kids Childcare

Profile Number: 46491

Location: Mangere, Auckland

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama- indicators of quality for early childhood education: what matters most \(PDF 3.01MB\)](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. [The Akarangi Quality Evaluation Judgement Rubric \(PDF 91.30KB\)](#) derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Bizzy Kids Childcare are as follows:

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whakaū Embedding

Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whāngai Establishing
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whakaū Embedding
Ngā Aronga Whai Hua Evaluation for improvement	Whakaū Embedding
Kaihautū Leaders foster collaboration and improvement	Whakaū Embedding
Te Whakaruruhau Stewardship through effective governance and management	Whakaū Embedding

2 Context of the Service

Bizzy Kids Childcare is one of seven services owned by the Childcare and Learning Group. The centre caters for 80 children up to school age including 30 children under the age of two years. The centre manager is supported by seven qualified and five unqualified teachers. Children and staff come from the local multi-cultural community.

3 Summary of findings

Children are encouraged to take responsibility for wellbeing of themselves and others, and to care for the environment. Use of their home languages is supported by teachers as they learn with and alongside their friends. Children are familiar with daily routines and display a sense of belonging in the centre. Successful transitions are supported by effective partnerships between families, the service and local schools.

Teachers thoughtfully resource the learning environment and encourage children to explore a wide variety of learning experiences. Those working with infants and toddlers maintain a calm and slow pace to support children's wellbeing. They plan a programme that is responsive to children's physical development, interests and abilities. Excursions into the community enrich children's learning.

Te reo me ngā tikanga Māori are valued by teachers and parents and visible in the centre. Teachers promote tuakana/teina relationships, where older children support younger children. Cultural artefacts and resources, phrases and songs affirm the languages, cultures and identities of Pacific children.

The teaching team works collaboratively to plan programmes that support children's ongoing learning. Leaders and teachers have identified a goal of strengthening learning partnerships with parents and whānau to enhance children's learning.

Leaders empower teachers to take responsibility for their own professional growth. Teachers share new learnings with each other, and they reflect on how these can contribute positively to the learning outcomes for all children. Teachers engage in purposeful evaluation projects that enhance the curriculum and teaching practice, and positively impact children's learning. Parent feedback informs decision making that contributes to the service's ongoing improvement.

There have been changes in the governance and management of the service since the 2017 ERO review. Service leaders have been proactive in establishing clear goals for continuous improvement. They provide equitable opportunities for children's learning by ensuring the centre is accessible to all parents and whānau in the local community.

4 Improvement actions

Bizzy Kids Childcare will include the following actions in its Quality Improvement Planning:

- Increase opportunities for parents and whānau to contribute to the curriculum.
- Enhance teaching practices to provide an individualised, culturally responsive learning programme for all children.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Bizzy Kids Childcare completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Steve Tanner
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

27 May 2021

6 About the Early Childhood Service

Service type	Education and care service																
Number licensed for	80 children, including up to 30 aged under two.																
Percentage of qualified teachers	80%+																
Service roll	56																
Ethnic composition	<table> <tr> <td>Māori</td> <td>12</td> </tr> <tr> <td>NZ European/Pākehā</td> <td>4</td> </tr> <tr> <td>Samoan</td> <td>9</td> </tr> <tr> <td>Chinese</td> <td>8</td> </tr> <tr> <td>Tongan</td> <td>5</td> </tr> <tr> <td>other Asian</td> <td>6</td> </tr> <tr> <td>other Pacific</td> <td>5</td> </tr> <tr> <td>other ethnic groups</td> <td>7</td> </tr> </table>	Māori	12	NZ European/Pākehā	4	Samoan	9	Chinese	8	Tongan	5	other Asian	6	other Pacific	5	other ethnic groups	7
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Review team on site	April 2021																
Date of this report	27 May 2021																
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, August 2017																